Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0229 Blue Valley | Status: Submission Approved by KSDE on 02/10/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [x] Deaf-Blind
- [x] Developmentally Delayed
- [x] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [x] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [x] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

In preparation for administering the DLM, teachers who administered last year are provided a ½ day sub to complete an in-person ½ day training. Teachers who did not administer the DLM the previous year provided a full day sub for an in-person training. Teachers are also provided access and walked through a Canvas Page for further and on-going information and training. Administrators of the assessment must complete and pass all required modules at these trainings. The teachers additionally are provided guidance through navigation of the Canvas course, as well as selecting EEs and linkage levels for their students.

The information on the Canvas page includes participation guidelines, determination rubric, flow-chart, and testing schedules. All available blueprints, guides and manuals are linked to the Canvas page, as well. During the trainings, participants bring their student IEPs and instructional planning. The DLM trainers work with the DLM administrators to choose EEs that not only meet the state requirements, but also align with the student's instructional targets. Administrators also review student's academic, adaptive, sensory; communication needs to determine if the recommended linkage level is appropriate for the student.

The DLM trainers continue to deliver on-going monitoring and communication with teachers to ensure the requirements are met for each window.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	58%
Math:	19%
Science:	14%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Cognitive testing, adaptive scales, and present levels of performance. Additionally, the team is working through the new DLM flowchart to determine eligibility; 2 ½ standard deviation below in cognitive and adaptive skills.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Reviewed as part of the annual/re-eval process, and additionally in the Fall to determine eligibility. Also consider most recent evaluation data, as well as progress on goals.

Consider access to instruction and assessment with read aloud passage accommodation.

Consultant will review DLM results for red flag kids and guide team review of eligibility.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Todd White	1/23/2020
Superintendent Name	**Date**
Dr. Mark Schmidt	1/23/2020
Special Education Director Name	**Date**